

**NOTE: This publicly available program does NOT include Zoom information! The meeting links and passcodes for each call were shared directly with registered attendees via email on May 12, 2022.**



**Spring 2022 VIRTUAL Conference:  
Taking Action in ELT:  
Pedagogy for Social Justice & Inclusion  
May 14, 2022**

**Schedule at a Glance** - All times Atlantic Daylight Time/Halifax:

|  |   |   |
|--|---|---|
| 9:30-10:15a  | Session 1A:<br>Diversity, Equity, and Inclusion<br>Resources on Tutela  | Session 1B:<br>Teaching prepositions in a modern<br>grammatical context   |
| 10:30-11:20a   | Keynote Speaker: Elisabeth Chan, TESOL International Association<br>"Social Justice, Inclusion, and Radical Self Care: Reflections for English<br>Language Educators" |   |
| 11:20-11:50a   | Post-Keynote Peer-Led Breakout Discussions  |   |
| 12:00-1:00p  | Lunch Break   |   |
| 1:15-2:00p   | Session 2A:<br>Using Interactive Digital Activities<br>with LINC Learners   | Session 2B:<br>Approaches to Accessibility in Language<br>Education: Featuring Highlights from the<br>2022 TESOL International Conference |
| 2:00-2:30p   | Break   |   |
| 2:30-3:15p   | Session 3A:<br>Module Planning: Planning with<br>the End in Mind  | Session 3B:<br>Soar with Our Strengths  |
| 3:30-4:00p   | Presentation &<br>Workshop/Discussion   | Facilitated Discussion B:<br>Putting Social Justice Ideas into Action:<br>Post-Conference Reflection                                      |
| <b>TESL Nova Scotia</b>  |   |   |
| teslns.com   info@teslns.com   7001 Mumford Rd., PO Box 29104, Halifax, NS B3L 4T8 |   |   |

**NOTE: This publicly available program does NOT include Zoom information! The meeting links and passcodes for each call were shared directly with registered attendees via email on May 12, 2022.**

## **General Conference Information**

Welcome! We are pleased to be able to offer a hybrid conference with select sessions available online via Zoom. Our conference theme is “Taking Action in ELT: Pedagogy for Social Justice & Inclusion.” Our goal for this conference is to provide a space to share ideas, strategies, materials, and research related to social justice and equity, diversity, inclusion & belonging (EDIB). This work takes reflection, so we have tried to provide opportunities to discuss ideas that were shared in sessions with other ELT professionals in small groups at various points throughout the day.

We are trying some new things and appreciate your understanding about any changes, as well as your grace about things that don't go as planned. Attendees will be sent an electronic conference evaluation following the conference, and we appreciate your feedback!

The TESL NS board invites members to express interest in joining the board – we have vacancies! We also invite members to reach out for other volunteer opportunities and encourage those in HRM to consider helping plan the Fall Conference. The heart of TESL NS is our members, and we need your engagement.

TESL NS is a proud affiliate of both TESL Canada and TESOL International. For more information, see <https://www.tesl.ca/> & <https://www.tesol.org/>.



**TESL Canada Anti-Racism Statement.** TESL Canada is comprised of, and supports the active expression of, different voices, identities, cultures and worldviews. This is part of our identity as an organization. The TESL Canada National Board knows that Black Lives Matter and Indigenous Lives Matter. We stand against racism, discrimination and injustice in all their forms, and commit to reviewing our policies and practices with an anti-racist lens and to promoting anti-racist pedagogies. We ask that our members continue to hold us accountable in this commitment.

**We are all treaty people.** It is important that we acknowledge that Acadia University & TESL Nova Scotia are in Mi'kma'ki, the ancestral territory of the Mi'kmaq who have been living on these lands since time immemorial. We acknowledge the treaties of peace and friendship, and we thank the Mi'kmaw people for their generosity in sharing their homeland with us. We recognize this is a small, but meaningful step in reconciliation.

**NOTE: This publicly available program does NOT include Zoom information! The meeting links and passcodes for each call were shared directly with registered attendees via email on May 12, 2022.**

| <b>Concurrent Sessions 1 9:30-10:15am</b>   |   |
|---|---|
| <b>Session Descriptions:</b>  |   |
| <p><b>Session 1A:</b></p> <p><b>Diversity, Equity, and Inclusion Resources on Tutela</b></p> <p>Diane Ramanathan,<br/>Tutela Community Coordinator,<br/><a href="mailto:diane@tutela.ca">diane@tutela.ca</a>, <a href="http://tutela.ca">tutela.ca</a></p>              | <p>Are you looking to include more content on diversity, equity, and inclusion in your classes? Not sure how to access these resources on Tutela? Join us for a Tutela orientation on what resources are available and how to access them.</p> <p>Zoom information:<br/>Not Available.<br/>Registered attendees received a program with Zoom links via email.</p>   |
| <p><b>Session 1B:</b></p> <p><b>Teaching Prepositions in a Modern Grammatical Context</b></p> <p>Brett Reynolds,<br/>Professor of English for Academic Purposes and TESL, Humber College<br/><a href="mailto:brett.reynolds@humber.ca">brett.reynolds@humber.ca</a></p> | <p>The 2nd ed. of A Student’s Introduction to English Grammar presents a comprehensive overview of English grammar in a rigorously consistent yet informal way, correcting and simplifying many mistaken ideas that still plague our grammar books and lessons. Today, I’ll show you a much simpler way to think about prepositions.</p> <p>Zoom information:<br/>Not Available.<br/>Registered attendees received a program with Zoom links via email.</p> |

**NOTE: This publicly available program does NOT include Zoom information! The meeting links and passcodes for each call were shared directly with registered attendees via email on May 12, 2022.**

**Keynote & Post-Keynote Discussion 10:30-11:50am**

**Social Justice, Inclusion, and Radical Self Care: Reflections for English Language Educators**

Elisabeth Chan, Associate Professor,  
Northern Virginia Community College, &  
TESOL International Association Board Member

Issues of social justice are not a concern for English language educators, but within the context of recent global events, our students' and colleagues' lives are being tried through war, COVID-19, heightened awareness and bold acts of racial injustice, hastening climate change, and other concerns globally and locally. Sometimes it is hard to know where to begin. Let us reflect together on what social justice and inclusion mean for our contexts, what is within our spheres of influence, and how to care for our communities and ourselves as we engage critically with these issues.



*Elisabeth Chan has over 15 years of experience as an English language educator, working with adult English learners in post-secondary institutes. She has presented, researched, and published on social justice work in TESOL, where she draws upon her lived experiences as a second/fourth-generation Chinese American from the U.S. south. In the past two years, she has also presented frequently on understanding the roots of anti-Asian violence and how to challenge it.*

**Post-Keynote Peer Facilitated Discussion**

A special thanks to TESOL International Association for supporting our conference by providing the keynote speaker.



Immediately following the keynote presentation by Elisabeth Chan, we invite attendees to breakout into groups of 3-5 people to discuss your reaction to and thoughts on the talk.

You might consider the following questions as a jumping off point: What do you consider to be your sphere of influence? Do you sometimes find yourself overwhelmed by the social justice issues at hand in these times? How does that impact you? What self-care strategies do you already employ? What part of the talk resonated with you the most? What ideas from Chan's talk do you think you may be able to implement in your life and work?

Zoom information:

Not Available.

Registered attendees received a program with Zoom links via email.

**Lunch Break 12-1**

**NOTE: This publicly available program does NOT include Zoom information! The meeting links and passcodes for each call were shared directly with registered attendees via email on May 12, 2022.**

**Concurrent Sessions 2 1:15-2:00 pm**

**Session Descriptions:**

**Session 2A:**

**Using Interactive Digital Activities with LINC Learners**

Jeremy Wilson  
& Donna Clarke, TIES

[DonnaClarke@immigrant-education.ca](mailto:DonnaClarke@immigrant-education.ca)

[JeremyWilson@immigrant-education.ca](mailto:JeremyWilson@immigrant-education.ca)

Would you like to learn more about utilizing engaging, interactive, digital activities and materials in your classroom? This presentation will look at the benefits of using these activities in online, hybrid and in-person LINC classes, while also considering principles of effective design and potential tools for creating your own. Presenters are from The Literacy Centre of Expertise at The Immigrant Education Society (TIES).

Zoom information:

Not Available.

Registered attendees received a program with Zoom links via email.

**Session 2B:**

**Approaches to Accessibility in Language Education: Featuring Highlights from TESOL International 2022**

Sharon Churchill Roe, Acadia University

[sharon.churchill@acadiu.ca](mailto:sharon.churchill@acadiu.ca)

In this presentation, we will look at various barriers to accessibility, and approaches that are being taken by the province of Nova Scotia to eliminate these barriers. I will focus on accessibility standards that are being proposed for language schools, and drawing from highlights from the TESOL International Convention, I will suggest ways that these standards may be achieved.

NOTE: This session was pre-recorded and the link to the video will be shared in the Zoom call. You can watch via Zoom and use the chat to interact with others or you can watch on your own.

Zoom information:

Not Available.

Registered attendees received a program with Zoom links via email.

**Break**

**NOTE: This publicly available program does NOT include Zoom information! The meeting links and passcodes for each call were shared directly with registered attendees via email on May 12, 2022.**

**Concurrent Sessions 3    2:30-3:15 pm**

**Session Descriptions:**

**Session 3A:**

**Module Planning: Planning with the End in Mind \***

Rana Ashkar, Kathy Hughes, and Lisa Herrera, CCLB

[rashkar@language.ca](mailto:rashkar@language.ca)  
[khughes@language.ca](mailto:khughes@language.ca)  
[lherrera@shaw.ca](mailto:lherrera@shaw.ca)

**Presentation & Workshop/Discussion**

This Professional Learning Session focuses on how to plan a module using a backward planning approach. The intent of this session is to use real-world task goals as the organizing principles of a module, use needs assessments for longer term planning, and use the elements of the module for creating classroom activities

**\*Note: This is an extended session that include both this 45-minute presentation block and a subsequent 30-minute workshop/discussion block.**

Zoom information:

Not Available.

Registered attendees received a program with Zoom links via email.

**Session 3B:**

**Soar with Our Strengths**

Susan Ziemba,  
ABCs of the Mind

[abcsofthemind1@gmail.com](mailto:abcsofthemind1@gmail.com)

Help students marginalized by race, gender or cultural demographics to soar with their strengths using a “toolbox” of positive strategies that lead to personal, workplace, and community success. Enjoy Susan's fast-paced explanations, then request free handouts including strategy descriptions, self-assessments, activity templates, and more by emailing Susan at [abcsofthemind1@gmail.com](mailto:abcsofthemind1@gmail.com).

Zoom information:

Not Available.

Registered attendees received a program with Zoom links via email.

**NOTE: This publicly available program does NOT include Zoom information! The meeting links and passcodes for each call were shared directly with registered attendees via email on May 12, 2022.**

| <b>Facilitated Discussions 3:30-4:00 pm</b>   |   |
|---|---|
| <b>Session Descriptions:</b>  |   |
| <b>Discussion A</b><br><b>Workshop &amp; Discussion for Module Planning: Planning with the End in Mind *</b>          | <p><b>*Note:</b> This is an extended virtual session that includes both this 30-minute discussion block and the preceding presentation block. Attendees should have attended the presentation to join this workshop.</p> <p>See the previous page for the presentation description.</p>   |
| <b>Discussion B</b><br><b>Putting Social Justice Ideas into Action: Post-Conference Reflection</b><br><br>Najla Bahri | <p>This facilitated discussion is an opportunity to discuss, with other attendees, how we all can “put ideas into action.” Be prepared to look back on the sessions throughout the day and to think about what ideas were sparked, what you still want to learn about, and what you plan to do next. Discussion questions will be provided by the facilitator.</p> <p>Zoom information:<br/>Not Available.<br/>Registered attendees received a program with Zoom links via email.</p> |

**NOTE: This publicly available program does NOT include Zoom information! The meeting links and passcodes for each call were shared directly with registered attendees via email on May 12, 2022.**

**Thank you!**

The logistics of this conference were made possible by the staff at Acadia, especially Sharon Churchill Roe.

The TESL NS Board, especially the conference committee, was instrumental in pulling the pieces together and inspiring it to be better.

A HUGE thank you to our virtual moderators:  
David Caldwell, Cong Chen, and Najla Bahri.  
We couldn't have done this without you!

Of course, without our presenters there is no conference to be had!  
Thank you to all our presenters for your time and energy and dedication to the professional development of the ELT field.

Lastly, thank you to all of our attendees!  
We appreciate your participation and engagement today.

**Stay Tuned!**

Watch your email inbox for the conference evaluation. We look forward to hearing your feedback.

We will also be posting presenter materials on the website in the coming days.

Keep on eye out for our upcoming Spring Newsletter, too!

Please subscribe to TESL NS communications, join our facebook group, and watch our website.

We are working on some exciting things and want you to be the first to hear about it!

<https://teslns.com/>

TESL  NS