

Using CLBs to Design Curriculum

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Step One: Your Focus

1. Start with the manual: Canadian Language Benchmarks: English as a Second Language for Adults (available for free download at www.language.ca)
2. Decide which skills you want to work on (Listening, Speaking, Reading, Writing).
3. Decide which level you want to work on and photocopy or print it.

Step Two: Compare to the Level Before

1. Open your book to the level before your target level.
2. Compare both levels; highlighting the differences in your photocopy of the target level.
3. Decide which exiting skills you will solidify and which new skills you will build.
4. Use your comparison of Profiles of Ability to guide overall curriculum development.
5. Use your comparison of each Competency to guide your focus of each specific section.

Step Three: Compare to the Level After

1. Photocopy the level after your target level.
2. Compare both levels; highlighting the differences in your photocopy of the level above the target level.
3. Decide which exiting skills you will build up to and which new skills you will avoid.
4. Use your comparison of Profiles of Ability to guide overall curriculum development.
5. Use your comparison of each Competency to guide your focus of each specific section.

Step Four: Create Your Curriculum Outline

1. Ensure each of the four Competencies (Interacting with Others, Reproducing Information/Giving Instructions/Comprehending Instructions, Getting Things Done and Sharing/Comprehending Information) are all equally covered.
2. Use the Glossary to ensure your understanding of important terms is the same as the CLB book.
3. Have fun developing!